



Massachusetts Quadrennial PHN Survey 2009

**This survey enables MAPHN to develop a profile of PHNs
and public health nursing services.**

- It is anticipated that the following 20 questions can be answered in 15-20 minutes.
- The information collected through this PHN Survey will be aggregated so that no one individual nurse, city/town or other entity is identifiable.

**Your cooperation in completing this Survey
strengthens the voice of Public Health Nursing**

Each PHN is to complete a Survey

Thank You

www.maphn.org



This basic identifying information for the nurse and town will only be used to verify and update the information for the next MAPHN Directory.

MAPHN Directory Information

Town(s)

_____	_____
_____	_____
_____	_____
_____	_____

Name of Nurse (please print)

Name of Employer

Employer Address

(# and Street) _____

City _____ State _____ Zip _____

Work Phone _____ Fax _____

Email _____

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Have you visited the Massachusetts Association of Public Health Nurses web site?

If Yes

How often?

weekly

monthly

Other _____

For what purpose?

Conference

Education

Meeting Info

News

Membership

PHN Directory

Calendar

Other _____

If No - then please visit, www.maphn.org

Employment

1. Type of Employer

Local Board of Health

Non-Profit Nursing Agency

Other _____

Is your Board of Health regionalized or planning to be regionalized?

Yes No

2. Job Title _____

3. How long have you been employed in this position?

_____ years or _____ months



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4. How many hours are you scheduled to work per week?

- 1-4 hrs 5-8 hrs 9-12 hrs 13-16 hrs 17-20 hrs
 21-24 hrs 25-28 hrs 29-32 hrs 33-36 hrs 37-40 hrs

How many additional hours/week do you work? _____ hours

Are these additional hours paid unpaid

5. Please indicate your hourly pay rate

- \$15 or less \$16 - \$20 \$21 - \$25
 \$26 - \$30 \$31 - \$35 \$36 - \$40
 \$41 or more

Has the hourly rate of pay increased in the past 4 years

decreased in the past 4 years

stayed the same

Benefits offered by your Employer (check all that apply)

- Paid mileage when you use your own vehicle for work related travel
 Access to a town vehicle for work related travel
 Uniform allowance

- Memberships to Professional Organizations
 Reimbursement for Professional Development (CEUs)
 Tuition Reimbursement

Health insurance _____ % paid by employer

Paid vacation

Paid sick time

Other _____

Other _____

Are you a member of a Union? Yes, name of Union _____



Age – Education - Experience

6. Please indicate your age group as of today.

- 29 or less
- 30 – 39
- 40 – 49
- 50 - 59
- 60 - 69
- 70+

Do you plan to retire in the next 2 years (in 2012) 4 years (in 2014)

Comment _____

7. Please indicate your educational credentials. (Check all that apply)

- Associates Degree
- Diploma Graduate
- Bachelor of Science in Nursing BSN
- Bachelor of Arts
- Bachelor of Science

- Master's Degree _____
- Nurse Practitioner
- Masters in Public Health
- Doctorate

- Other degrees or certifications _____

List your highest degree _____

8. Do you speak another language? No

If Yes, indicate language(s) in addition to English

9. Indicate number of years you have been employed in public health,

_____ years _____ months

10. Indicate number of years you have been employed as a nurse,

_____ years _____ months



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11. Do you have education or practice in any of the following areas (mark all that apply)

- | | |
|--|--|
| <input type="checkbox"/> acute care | <input type="checkbox"/> hospice |
| <input type="checkbox"/> addictions | <input type="checkbox"/> infectious disease |
| <input type="checkbox"/> adolescence | <input type="checkbox"/> international health |
| <input type="checkbox"/> administration | <input type="checkbox"/> long term care |
| <input type="checkbox"/> cardiology | <input type="checkbox"/> maternal child health |
| <input type="checkbox"/> developmental delays | <input type="checkbox"/> men's health |
| <input type="checkbox"/> diabetes | <input type="checkbox"/> mental health |
| <input type="checkbox"/> emergency/trauma | <input type="checkbox"/> obstetrics |
| <input type="checkbox"/> environmental health | <input type="checkbox"/> oncology |
| <input type="checkbox"/> faculty school of nursing | <input type="checkbox"/> parish nursing |
| <input type="checkbox"/> gay lesbian bisexual transgender health | <input type="checkbox"/> pediatrics |
| <input type="checkbox"/> health education | <input type="checkbox"/> rehabilitation |
| <input type="checkbox"/> HIV/AIDS | <input type="checkbox"/> school nursing |
| <input type="checkbox"/> home health/VNA | <input type="checkbox"/> women's health |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |

Comments _____



Practice

12. *Public Health Nursing Leadership Guide and Resource Manual*Do you have a hard copy binder from 2002? Yes NoDo you have a hard copy binder from 2006? Yes NoDid you download it from the MAPHN website? Yes No

Comment _____

13. Screenings/Clinics/Program areas (check all that apply in your current position)

Below is a list of the modules/competencies from the *Public Health Nursing Leadership Guide*. This is not meant to be a comprehensive list, if there are activities from your practice not listed please write them in the other category.

- Adult and Child Immunizations for School
- Atmosphere and Indoor Air Quality
- Biohazardous Waste Disposal

- Blood Lead Screening, Prevention and Education
- Blood Pressure Screening Clinics
- Breast and Cervical Cancer Screening

- Burial Permits
- Camp Inspections
- Cholesterol Lipid Profile Screening

- Child Safety/Injury Prevention
- Colorectal and Testicular Cancer Screenings
- Community Health Network Area (CHNA) Participation

- Communicable Disease Investigations
- Community Resources and Referrals
- Dental Screening

- Diabetes Screening
- Hepatitis A Vaccine
- HMO Senior Plan reimbursement Program Access Assistance

- Home Visits for General Health Supervision
- Human Host Infections
- Immunization Clinics



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- Influenza Pandemic Planning
- International Travel Immunizations
- Latex Allergies in Practice Settings

- Medicare Reimbursement for Influenza and Pneumococcal Vaccine
- Rabies Animal Clinics
- Rabies Prevention in Humans

- School Health Services to Private Schools
- Smoking Cessation Assessment and Referral
- Tuberculosis Nursing Case Management

- Tuberculosis TB Testing
- Universal Precautions
- Vaccine Management Business Improvement Program

- _____
- _____
- _____

Population Health

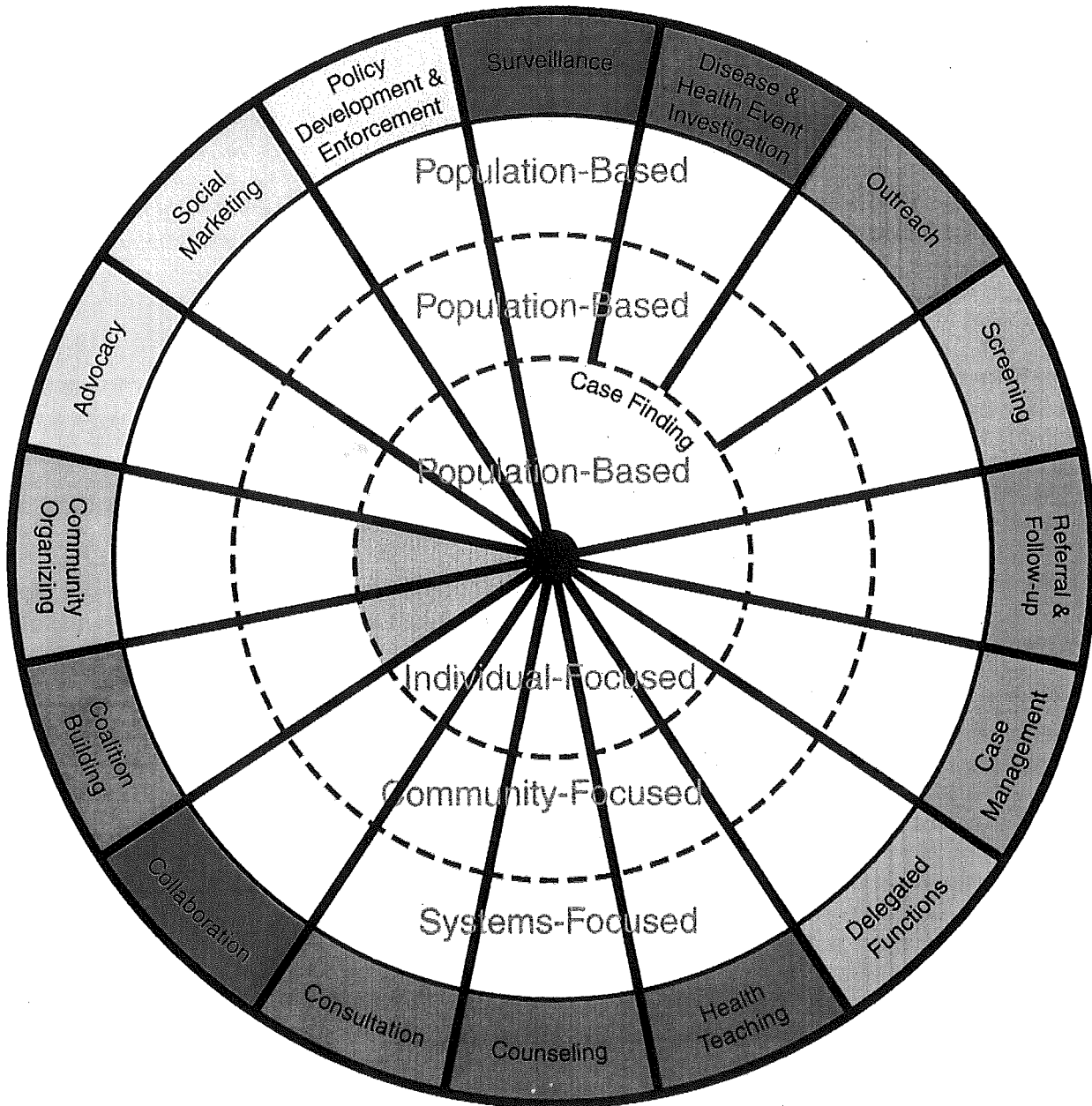
14. List the towns you serve and the total number of paid PHN hrs/ week/ town or city. If you do not know the simply write in do not know (DNK).

Circle if hours: ↑ increased, ↔ stayed the same, ↓ decreased from 2005.

town #1 _____	total # of PHN hrs/wk _____	↑ ↔ ↓
town #2 _____	total # of PHN hrs/wk _____	↑ ↔ ↓
town #3 _____	total # of PHN hrs/wk _____	↑ ↔ ↓
town #4 _____	total # of PHN hrs/wk _____	↑ ↔ ↓
town #5 _____	total # of PHN hrs/wk _____	↑ ↔ ↓

Comments _____

Public Health Interventions II: Application to Public Health Nursing



Section of Public Health Nursing
Minnesota Department of Health

Surveillance: describe and monitor health events through ongoing and systematic collection, analysis and interpretation of health data for the purpose of planning, implementing and evaluating public health interventions.[Adapted from MMWR 1988]

Disease and Health Event Investigation: systematically gathers and analyzes data regarding threats to the health of populations, ascertain the source of a threat, identify cases and others at risk, and determines controls.

Outreach: locate populations-of-interest or populations-at-risk and provides information about the nature of the concern, what can be done about it, and how services can be obtained.

Screening: identify individuals with an unrecognized health risk factors or asymptomatic disease condition in populations.

Case Finding: locates individuals and families with identified risk factors and connect them with resources.

Referral and Follow-up: assists individuals, families, groups, organizations, and/or communities to identify and access necessary resources to prevent or resolve problems/concerns.

Case Management: optimizes self-care capabilities of individuals and families and the capacity of systems and communities to coordinate and provide services.

Delegated Functions: direct care tasks a registered professional nurse carries out under the authority of a health care professional as allowed by law. Delegated functions, also include direct care tasks a professional nurse entrusts to other appropriate personnel to perform.

Health Teaching: communicates facts, ideas and skills that change knowledge, attitudes, values, beliefs, behaviors, and practices of individuals, families, systems, and/or communities.

Counseling: establishes an interpersonal relationship with a community, a system, families or individual intended to increase or enhance their capacity for self-care and coping. Counseling engages the community, a system, family or individual at an emotional level.

Consultation: seek information and generates optional solutions to perceived problems or issues through interactive problem-solving with a community, system, family or individual. The community, system, family or individual selects and acts on the option best meeting the circumstances.

Collaboration: commits two or more persons or organizations to achieve a common goal through enhancing the capacity of one or more of the members to promote and protect health.

Coalition Building: Promotes and develops alliances among organizations or constituencies for a common purpose. It builds linkages, solves problems, and/or enhances local leadership to address health concerns.

Community Organizing: health community groups to identify common problems or goals, mobilize resources and implement strategies for reaching the goals they collectively set.

Advocacy: plead someone's cause or act on someone's behalf, with focus on developing the community, system, individual or family's capacity to plead their own cause or act on their own behalf.

Social Marketing: utilize commercial marketing principles and technologies to influence the knowledge, attitudes, values, beliefs, behaviors, and practices of the population-of-interest.

Policy Development and Enforcement: place health issues on decision-maker's agendas, acquire a plan of resolution, and determine needed resources. Policy development results in laws, rules and regulations, ordinances, and policies. Policy enforcement compels others to comply with laws, rules, regulations, ordinances and policies related in conjunction with policy development.

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15. Age of populations served in your practice (check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Less than one year of age | <input type="checkbox"/> 1-5 years of age |
| <input type="checkbox"/> School age | <input type="checkbox"/> Adolescents |
| <input type="checkbox"/> Adults 19-49 | <input type="checkbox"/> Adults 50+ |
| <input type="checkbox"/> Pregnant women | <input type="checkbox"/> Other _____ |

Scope of Practice

16. **Interventions** are actions a PHN takes to improve the health of populations and may be directed to individuals and their families, communities or the systems that impact the health of communities. Indicate the interventions, actions you perform to impact the health of the population of your city or town.

Surveillance: describe and monitor health events through ongoing and systematic collection, analysis and interpretation of health data for the purpose of planning, implementing and evaluating public health interventions.

Disease and Health Event Investigation: systematically gather and analyze data regarding threats to the health of populations, ascertain the source of a threat, identify cases and others at risk, and determine control measures

Outreach: locate populations-of-interest or populations-at-risk and provide information about the nature of the concern, what can be done about it, and how services can be obtained.

Screening: identify individuals with unrecognized health risk factors or asymptomatic disease condition in populations

Case Finding: locate individuals and families with identified risk factors and connect them with resources

Referral and Follow-up: assist individuals, families, groups, organizations, and/or communities to identify and access necessary resources to prevent or resolve problems/concerns

Case Management: optimizes self-care capabilities of individuals and families and the capacity of systems and communities to coordinate and provide services

Delegated Functions: direct care tasks a registered professional nurse carries out under the authority of a health care professional as allowed by law or delegated functions, also includes any direct care tasks a professional nurse entrusts to other appropriate personnel to perform



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Health Teaching: communicate facts, ideas and skills that change knowledge, attitudes, values, beliefs, behaviors, and practices of individuals, families, systems, and/or communities

Counseling: establishes and interpersonal relationship with a community, a system, families or individual intended to increase or enhance their capacity to for self-care and coping. Counseling engages the community, a system, family or individual at an emotional level.

Consultation: seek information and generate optional solutions to perceived problems or issues through interactive problem-solving with a community, system, family or individual and then the community, system, family/individual acts on the option best meeting the needs.

Collaboration: commit two or more persons or organizations to achieve a common goal through enhancing the capacity of one or more of the members to promote and protect health

Coalition Building: promote and develop alliances among organizations or constituencies for a common purpose. Coalitions build linkages, solve problems, and/or enhance local leadership to address health concerns.

Community Organizing: help community groups to identify common problems or goals, mobilize resources and implement strategies for reaching the goals they collectively set.

Advocacy: plead someone's cause or act on someone's behalf, with a focus on developing the community, system, individual or family's capacity to plead their own cause or act on their own behalf.

Social Marketing: utilize commercial marketing principles and technologies to influence the knowledge, attitudes, values, beliefs, behaviors, and practices of the population-of-interest

Policy Development and Enforcement: place health issues on decision-maker's agendas, acquire a plan of resolution, and determine needed resources. Policy development results in laws, rules and regulations, ordinances, and policies. Policy enforcement compels other others to comply with laws, rules, regulations, ordinances and policies created in conjunction with policy development.



17. What is the average number of hours per month that you are participating in emergency preparedness/ bioterrorism EP/BT planning and training?

_____ hrs/month in EP/BT

Has your participation changed since 2005?

Yes No

If yes, Please explain

18. Have you attended any of the following training sessions?

- | | | |
|-------------------------------------|------------------------------|-----------------------------|
| Incident Command System (ICS) | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Risk Communication | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Behavioral Health Disaster Response | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Smallpox Vaccination | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Pandemic Influenza | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Mass/Emergency Dispensing Site | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Strategic National Stockpile (SNS) | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Bioterrorism Agents | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Personal Protective Equipment | <input type="checkbox"/> Yes | <input type="checkbox"/> No |



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18. Training Sessions Attendance (Continued)

Health and Homeland Alert Network (HHAN) Yes No

National Incident Management System (NIMS) Yes No

Homeland Security Exercise and
Evaluation Program (HSEEP) Yes No

Noble Training Center in Alabama Yes No

If yes, list the training _____

19. Are you actively involved in your local or regional emergency planning activities e.g. Local Emergency Planning Council (LEPC), Medical Reserve Corps (MRC)?

Yes No

20. In the past year, have you participated in drills or exercises?

Yes No

If Yes, what were the scenarios; Pan Flu, Emergency Dispensing Sites
using Flu Clinics or other scenarios? Please note:

Please list other EP/BT training topics that you would like to see offered.

THANK YOU for completing the PHN Survey !

Return this Survey to MAPHN
c/o Kaydee Schmidt
62 Churchill Street
Milton, MA 02186

www.maphn.org